SESSION XXIX

CLASSIFYING A SUSPECT (ROLE PLAY)

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Upon successfully completing this session the student will be able to:

- Conduct a complete drug influence evaluation using the systematic and standardized 12-step process.

- Compile a complete, clear and accurate report documenting the results of a drug influence evaluation using the 13-step component narrative report format.

In this session, you will have opportunities to participate in conducting a complete DRE drug influence evaluation of "arrested suspects". Of course, these "suspects" will not actually be under the influence of any drug. However, at various points during the evaluation they will instruct you to record certain measurements and observations. In this way they will supply you with information simulating a possible drug impaired subject.

When you complete the evaluation, you will carefully review all of the data you have recorded and decide whether the "suspect" is simulating a person who is:

(1) under the influence of a drug or drugs; and,

(2) if so, what category or combination of categories of drugs is causing the simulated "impairment".

A word of caution: it is possible that one or more of these "suspects" will be role playing unimpaired subjects. That is, in some cases, the correct conclusion may be that the "suspect" is not under the influence of any drug. In addition, it highly likely that one or more "suspect" will be simulating a person who is under the influence of a combination of drug categories.

At some point during this practice session an instructor will approach you and notify you that you will have to prepare a complete narrative report on your evaluation of one of the "suspects". The particular "suspect" who will be the subject of your report could be any of the ones you examine. Therefore, it is very important that you take good, comprehensive and detailed notes on each evaluation.

You will work in this session as a member of a team with two or three fellow students. You and your teammates should "put your heads together" in reaching your conclusions concerning each "suspect"; that is, discuss the "evidence" you have recorded and reach a joint conclusion. You should divide the report writing work among yourselves in some equitable fashion. And, you should each take at least one turn at conducting the complete evaluation.

This is a very important session in this course. It is here that your instructors will begin to determine whether you have the skills needed to progress to Certification Training, or whether you need more practice before you are ready to move on.